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Book	Board Policies and Administrative Regulations
Section	5000 Students
Title	Suicide Prevention
Code	5141.52 BP
Status	Active
Adopted	October 10, 2010
Last Revised	July 21, 2021
Last Reviewed	July 21, 2021
Prior Revised Dates	December 12, 2018

The Santa Clara County Board of Education recognizes that suicide is a leading cause of death and injury among youth and that school personnel who regularly interact with students are often in a position to recognize warning signs and to offer appropriate referral and/or assistance. In an effort to reduce suicidal behavior and its impact on students and families, the Santa Clara County Superintendent of Schools or designee shall incorporate measures and strategies for suicide prevention, intervention, and postvention in SCCOE schools and programs.

In developing policy and strategies for suicide prevention and intervention, consultation shall occur with school and community

(cf. 6142.8 - Comprehensive Health Education)

3. Methods for promoting a positive school climate that enhances students' feelings of connectedness with the school and that is characterized by caring staff and harmonious interrelationships among students. A safe and caring school climate includes feeling safe at school, feeling part of decision-making, and having a sense of school connectedness, which "is the belief by students that adults and peers in the school care about their learning as well as about them as individuals" (CDC, 2009b, SAMHSA Toolkit, p. 12).

(cf. 5131 - Conduct)

(cf. 5131.2 - Bullying)

(cf. 5137 - Positive School Climate)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

4. The provision of information to parents/guardians regarding mental health awareness and stigma reduction, risk factors and warning signs of suicide, the severity of the youth suicide problem, the SCCOE's suicide prevention curriculum, basic steps for helping suicidal youth, and/or school and community resources that can help youth in crisis

5. Encour

